| | | | | | Year 1 & Ye | <mark>ar 2 Curricu</mark> | lum | | | | | | | |
|----------------------------|--|--|---|--------------------------------------|--|---|--|---|--|---|--|--|--|--|
| 2 Year Rolling Plan | Cycle A | | | | | | | Cycle B | | | | | | |
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | |
| Quality Text Driver | Old Bear | Bog Baby | There's a Tiger in the Garden | Night Gardener | Jack and the Baked Beanstalk | Grandad's Island | Major Glad, Major Dizzy | The King who Banned the Dark | Rapunzel | A River | The Last Wolf | Rosie Revere Engineer | | |
| | Old Bear | Bog Baby | TIGER | NIGHT GARDENER | THE ALL BEANS MALK | GRANDAD'S [SLAND | Major Glad, Major Dizzy | The KING being Banned the DARK | Rapunzel | Nan L | The Last Wolf A | ROSIE REVERE, ENGINEER | | |
| Writing (Read to Write) | Finding Narrative and Letter | Finding Narrative and Instructions | Return Narrative and Instructional Writing | Setting Narrative and Recounts | Friendship story and information | A Return narrative and Explanation | Discovery Narrative and Recounts | Mistake Narrative and Information | Traditional Narrative and Instructions | Circular Narrative and Information Texts | Hunting Narrative and Instructions | Invention Narrative and Explanation | | |
| Reading (Steps to Read) | Living Memory - Toys (Y1) | Great Fire of London (Y2) | Fairy Tales (Y1) | Locality (Y1) | Traditional Tales and Poetry (Y2) | Stories and Plays and Poetry (Y2) | Stories and Poems (Y1) | Science - Animals including humans (Y1) | Fairy Stories (Y2) | Traditional Tales and Poems (Y1) | Living things (Y2) | Rivers and Seas (Y2) | | |
| Maths (Power Maths) | Year 1 Power Maths 1A Numbers to 10 Part Whole within 10 Addition within 10 Subtraction within 10 2D and 3D Shapes Year 2 Power Maths 2A Numbers to 100 Addition and Subtraction 1 Addition and Subtraction 2 Properties of Shape | | Year 1 Power Maths 1B Numbers to 20 Addition and Subtraction Numbers to 50 Length and Height Mass and Capacity Year 2 Power Maths 2B Money Multiplication & Division 1 Multiplication & Division 2 Length and Height Mass, capacity, and Temperature | | Year 1 Power Maths 2C Multiplication and Division Fractions Position and Direction Numbers to 100 Money Time Year 2 Power Maths 2C Fractions Time Problem-Solving and efficient methods Position and Direction Statistics | | Year 1 Power Maths 1A Numbers to 10 Part Whole within 10 Addition within 10 Subtraction within 10 2D and 3D Shapes Year 2 Power Maths 2A Numbers to 100 Addition and Subtraction 1 Addition and Subtraction 2 Properties of Shape | | Year 1 Power Maths 1B Numbers to 20 Addition and Subtraction Numbers to 50 Length and Height Mass and Capacity Year 2 Power Maths 2B Money Multiplication & Division 1 Multiplication & Division 2 Length and Height Mass, capacity and Temperature | | Year 1 Power Maths 2C Multiplication and Division Fractions Position and Direction Numbers to 100 Money Time Year 2 Power Maths 2C Fractions Time Problem-Solving and efficient methods Position and Direction Statistics | | | |
| History (Pearson) | History The Great Fire of London | | | | History Travel and Transport | | | | History How Should We Remember Pocahontas? | | | | | |
| Geography (Pearson) | | | Geography Hot and Cold Places | | | | Geography Weather and Fieldwork Skills | | | | Geography Comparing Countries in the UK | | | |
| PE + swim | Multi-Skills leading to Rugby and Football | Multi-Skills leading to Field Athletics | Dance | Multi-Skills leading to Netball | Multi-Skills leading to Track Athletics | Multi-Skills leading to Diamond Cricket | Multi-Skills leading to Rugby and Football | Multi-Skills leading to Field Athletics | Dance | Multi-Skills leading to Netball | Multi-Skills leading to Track Athletics | Multi-Skills leading to Diamond Cricket | | |
| | | Multi-Skills leading to Gymnastics | Outdoor Adventurous Activities | Multi-Skills leading Hockey | Multi-Skills leading to Rounders | Multi-Skills leading to Racquet Skills | | Multi-Skills leading to Gymnastics | Outdoor Adventurous Activities | Multi-Skills leading to Hockey | Multi-Skills leading to Rounders | Multi-Skills leading to Racquet Skills | | |
| Computing | Grouping Data | Digital Writing | Programming Animations | Pictograms | Digital Music | Programming Quizzes | Technology Around Us | Digital Painting | Moving a Robot | Information Technology Around Us | Digital Photography | Robot Algorithms | | |
| PSHE (Kapow) | Families and Relationships | | Health and Wellbeing | | Safety and the Changing Body | | Citizenship | | Families and Relationships | | Health and Wellbeing | | | |

| RE (Shropshire Agreed Syllabus and Understanding Christianity) | Creation Who made the world? | Incarnation 1:3 Why does Christmas matter to Christians? | Who is Muslim and how do they live? | Why does Easter matter to Christians? Digging Deeper | Who is Muslim and where do they live? | What makes some places scared to Christians? | What is the good news that Jesus brings? | Why does Christmas matter to Christians? (CORE) | Who made the world? | Salvation 1:2 Why does Easter matter to Christians? | How should we care for the world and others and why does it matter? (C and NR) | 1:10 What does it mean to belong to a Christian community? (C and NR) |
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| Music (Shropshire Music Service) | Starting Out Singing and Playing | | Beat & Rhythm Class Composing | | Dynamics Musical Structures | | Starting Out Singing and Playing | | Beat & Rhythm Class Composing | | Dynamics Musical Structures | |
| Art & Design (Kapow) | Sculptures and Collages | | Formal Elements of Art | | Art and Design Skills | | Human Forms | | Sculpture and Mixed Media | | Landscapes Using Different Media | |
| Design Technology (Kapow) | | Textiles - Puppets | | Mechanisms - Wheels and Axles | | Cooking and Nutrition - Preparing Fruit and Vegetables | | Textiles – Pouches | | Structures - Baby Bears Chair | | Cooking and Nutrition – A Balanced Diet |
| Science (Collins - Snap Science) | Animals Animals including Humans (Y1) | Seasons Our Changing World (Y1) | Properties and Use of Materials Everyday Materials (Y1) | Growing Healthy Plants Plants (Y2) | Growing Up Animals including Humans (Y2) | Local Habitats Living Things and their Habitats (Y2) | Looking at Animals Animals including Humans (Y1) | Human Body and Senses (Y1) | Choosing Materials Materials (Y2) | Identifying Plants and their Parts. Plants (Y1) | Changing Materials (Y2) | Growing Healthy Plants Animals including Humans (Y2) |