

Newhampton Church of England Schools Federation

Music Development Plan Summary

Newtown Church of England Primary School

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Welshampton Church of England Primary School

Published Autumn 2024

Music Development Plan Summary for Newhampton Federation

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Mrs Anna Lingard
Name of school leadership team member with responsibility for music (if different)	Mr Ben Crompton
Name of local music hub	Shropshire Music Service
Name of other music education organisation(s) (if partnership in place)	Shropshire Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum Music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

In KS1 and KS2 Music is taught in class every week. Lessons are a minimum of 40 minutes and are taught by class teachers or a music specialist. Teaching is supported by specialist planning Shropshire Music Service scheme of work. This musical learning is further supplemented by weekly singing assemblies, lasting 30 minutes.

Children learn instruments throughout KS1 and KS2, and understanding of tuned and untuned instruments, builds throughout the primary school journey. In EYFS music is integrated into daily routine, with listening, singing, performance, movement and exploration at the heart of the classroom.

Within KS1 and KS2, music also forms part of the culture and wider life of the classroom, with rhythm work, listening and singing being part of the day-to-day routine. Across their time in Newhampton Federation, pupils will learn to play the ukelele, guitar, tin whistle and drums, alongside singing.

Part B: Co-curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Newhampton Federation, we currently offer individual and small-group lessons on guitar and piano through Shropshire Music Service. Teachers visit the school and teach children. We have a thriving Key Stage 2 Choir which performs at events over the year. It meets weekly and is lead or supported by a singing specialist.

Individual and small group lessons are funded by parents, however for those children who are Pupil Premium, these lessons can be funded by the Pupil Premium provision. All groups are free and accessible to all of Key Stage 2.

Part C: Musical Experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children will have the opportunity to perform or experience high quality music this academic year. See below for a list of those opportunities:

- The choir performing at Young Voices, Birmingham
- The choir performing in the local community Wem co-op, Landona House Care Home
- All children from Nursery to Year 6 perform at Christmas.
- The choir performing at Shropshire Sings
- Choir, ensembles and soloists performing at school events (Christmas Fair, Easter Service etc)
- End of year performances musical play / leavers service

In the future

This is about what the school is planning for subsequent years.

In future years, our Music Development Plan aims to achieve the following:

- Introduction of a wider range of instruments on offer for small group or individual lessons.
- Introduction of further whole-class ensemble projects delivered by a music specialist.
- Further develop performance opportunities for our young musicians throughout the school year.
- Further develop engagement in extra-curricular music for Pupil Premium and SEND children.
- Develop a dedicated music teaching space for use by ensembles and class curriculum lessons.